

Name of Student:

Date:

Oral Presentation

Quality and Clarity of Presentation _____ (2)

- organization
- appropriate content/information per slide
- speed and delivery of presentation

Ability to Discuss Research _____ (3)

- ability to think “on feet”
- knowledge of relevant literature and theory
- critical understanding of methods and analyses employed
- realistic timeline for successful completion of thesis

Written Document

Revised Introduction & Methods _____ (2)

- expanded Introduction
- if necessary, modifications to methods and rationale for changes made

Results and Plans for Final Analysis _____ (6)

- description of results and preliminary interpretation
- appropriate use of tables and figures
- outlook and timeline for successful completion

Organization and Presentation _____ (2)

- grammar, punctuation and scientific writing style

Supervisor: _____

Committee Member: _____

Signature: