

# **MBIO3600: Molecular Microbiology Techniques MBIO 3600**

## **Syllabus**

**Class Location :** 201/204 Buller  
**Times :** A01: MW 2:30- 5:30  
A02: TR 2:30- 5:30  
**Start/end Date :** Jan 24<sup>th</sup> – Apr 25<sup>th</sup>, 2022  
**Course Credits :** 3.00  
**Course Instructor:** Damien Rivers – Office hours by email appointment – Likely only via zoom due to Covid protocols.  
Vanessa Kornelsen – Office hours by email appointment

### **Course Description:**

A laboratory-based course, intended to teach the fundamental techniques required to work in a modern molecular microbiology laboratory. Students will develop a thorough understanding of the theory underpinning the techniques introduced in this course, laboratory skills involved in current techniques, and application of techniques to investigate scientific questions.

The scientific communication component will focus on scientific writing with basic principles and components of scientific writing being taught. These skills will then be used in the writing of a scientific manuscript based on experiments performed in lab and data collected. There will also be group-based discussion and assignments on how to more effectively communicate scientific information with the public, how to best display data and how to produce effective graphical abstracts.

Learning outcomes include development of technical skills, competency in following and troubleshooting protocols, presentation of results and scientific writing.

**May not be held with:** the former MBIO 4600, MBIO 4601, or MBIO 4030 when titled Advanced Microbial Genetics Lab.

**Prerequisites:** [MBIO 3410 or MBIO 3411]; and [(MBIO 2710 or CHEM 2710) and CHEM 2720] or [one of the former MBIO 2370, MBIO 2371, the former CHEM 2370, or CHEM 2371].

### **Course Organization:**

This course is fairly unique in that it consist of both in-person (on campus), and remote meetings via zoom. Students in each slot will be broken into two groups, with each group alternating weekly between meeting in-person and meeting via zoom. This is done to help ensure social distancing can be maintained for the in-person component. The rotation will typically entail one full week in-person, followed by a remote week where one of the classes will have a synchronous zoom meeting (M/T), and the other class (W/Th) will have assigned readings or videos, with no synchronous meeting required. However, it IS expected students are available during ALL scheduled classes should the need to meet arise. (See student schedule for details)

**Students registering for this course must ensure they satisfy the following:**

- 1) They are able and authorized to attend the in-person components of this class
- 2) They are able and willing to follow ALL in-person Covid 19 (and other) safety rules (see lab rules on UMLearn)
- 3) Are available during ALL scheduled classes for either in-person or remote meetings
- 4) Acknowledge that we may be forced to update plans on little to no notice due to the evolving public health situation (This may include limiting or cancelling in-person meetings).

**Students registering for this course must ensure they satisfy the following minimum technological requirements:**

- 1) A computing device where one can create and edit documents (including but not limited to .pdf, word, excel)
- 2) An internet connection capable of streaming videos and downloading software
- 3) Access to a web-cam and microphone.

**Grading Scheme:**

Draft Manuscript	5 %
Peer Review of Draft MS	10 %
In class assignments	10 %
Final Manuscript	25 %
Hands on Technical Marks	30 %
Final Exam	20 %

Letter grades are assigned taking into consideration the grade distribution in the class and the University of Manitoba's descriptors A+ (Outstanding), A (Excellent), B+ (very good), B (Good), C+ (Satisfactory), C (Adequate), D (Marginal), F (Failure); see <http://umanitoba.ca/student/records/grades/686.html>

For this course, the grading scheme generally follows: A+ (>95%), A (85-94.9%), B+ (79.9-85%), B (70-79.9%), C+ (65-69.9%), C (55.0-64.9%), D (50-54.9%), F (<50%). Lower thresholds for some letter grades may be used if they are deemed more appropriate. Higher thresholds will not be used. Most of the Hands on Technical Marks will be graded prior to VW date.

**Important dates:**

Feb 22 <sup>nd</sup> -25 <sup>th</sup>	Reading Week
April 25 <sup>th</sup>	VW deadline
April 25 <sup>th</sup>	Last Day of Classes
April 16 <sup>th</sup> -May 3 <sup>rd</sup>	Final exam as scheduled by the registrar's office

**Course policies:**

**Online policy:** We recognize that these are unusual circumstances, and that there are some adjustments needed when working virtually. At the same time, we do want to remind

students that University policies, such as the [Respectful Work and Learning Environment policy](#), still apply, as do basic expectations around how students will engage with each other, and with the University. This means that when participating in classes, online meetings, etc., students are expected to behave professionally, and follow the same basic norms as they would in person, such as being clothed, not being impaired, and participating respectfully. Essentially, if you wouldn't do it in an in-person class, don't do it in virtual setting. Section 2.5(c) of the [Student Non-Academic Misconduct and Concerning Behaviour Procedure](#) describes types of inappropriate or disruptive behaviour.

**Emails:** Must be sent from your university email account. Emails sent to instructors from an email account other than the University of Manitoba account will automatically be deleted.

**Photo policy:** Image captures of slides/overhead material is strictly for personal use only (copyright). Please do not include the instructor and/or classmates in the image. Posting of images that include lecture material and/or the instructor/classmates on the internet is strictly prohibited.

**Audio/Video recording policy:** Prior consent must be obtained from the instructor to record the lecture. Students with disabilities are directed to Student Accessibility Services to facilitate the implementation of accommodations. Course instructors are willing to meet with students to discuss the accommodations recommended by Student Accessibility Services.

**Academic Integrity:** Students are encouraged to discuss course material, including assignments and the final project. However, each student must hand in his or her own copy of each assignment/project and conduct the work independently unless otherwise specified. Please remember that group projects are subject to the rules of academic dishonesty and every group member must ensure that a group project adheres to the principles of academic integrity. Copying from anywhere, including other students, books, or the internet constitutes a case of academic dishonesty and could have serious consequences. The goal in this class (as in all academic pursuits) is to learn. If you are unclear on what is acceptable or what constitutes plagiarism, please ask for clarification before turning in an assignment. Guidelines are stated in your calendar regarding University policy with respect to academic dishonesty and behavior (particularly plagiarism and cheating), as well as policies regarding absence from final exams.

<http://umanitoba.ca/faculties/science/undergrad/resources/webdisciplinedocuments.html>

Schedule "A" of the Responsibilities of Academic Staff with regards to Students (ROASS) policies of the University of Manitoba lists resources and policies for students. It is important that you familiarize yourself with these resources and policies. This document is available from the Department of Microbiology web page at:

<http://umanitoba.ca/science/microbiology/>

**Medical notes:** In the event that the student is unable to complete the work of any or all course components due to unforeseen circumstances (illness, family emergency, etc.), then the student must contact the instructor who, in consultation with the Department Head and Faculty of Science, will decide on alternative arrangements. Students who are unable to meet a course requirement due to medical circumstances are currently not required to

submit medical notes. However, please note that circumstances that result in missing multiple course components (e.g. assignments/exams/classes) may require medical documentation (e.g., Authorized Withdrawal, Tuition Fee Appeal, Leave of Absence, or [accessibility-related accommodations](#)). Students are advised to speak with an [advisor in their faculty/college/school of registration](#) in this case.

***Voluntary Withdrawal (VW)/Authorized Withdrawal (AW)/Limited Access Policy (LAP):***

**VW:** Students have the opportunity to voluntarily withdraw (VW) from this course; please refer to the University website for the deadline date. By then, you will have received feedback to allow you to assess your progress and determine if you are achieving the grade you are aiming for in this course. If you are unlikely to be successful in the course, or you are not achieving the grade that you are aiming for, you should consider a VW from the course. You may contact me to review your progress in more detail, or you may discuss the VW option with a Faculty academic advisor. Students enrolled in the course after the VW deadline will be assigned a final grade. [http://umanitoba.ca/u1/know\\_yourself/573.html](http://umanitoba.ca/u1/know_yourself/573.html)

**AW:** At times medical or compassionate circumstances arise in a student's life that prevent them from performing as they would in normal circumstances. If you are in this position, please contact a Faculty academic advisor to discuss your options. Be prepared to provide documentation, which supports your situation.

[http://www.umanitoba.ca/student/resource/student\\_advocacy/authorized-withdrawal/index.html](http://www.umanitoba.ca/student/resource/student_advocacy/authorized-withdrawal/index.html)

**Limited Access Policy:** The Senate Executive Committee approved, on behalf of Senate that section 2.5(a) of the Repeated Course Policy to be suspended indefinitely. Sec 2.5 refers to Limited Access. Suspension of LAP means that you can retake the course you have decided to VW in the next semester.

## **Schedule (may be subject to modification):**

**Blue** = **in-person**

**Green** = **virtual**

**Red** = **due date**

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### **WEEK 1 (Jan 24<sup>th</sup> - 28<sup>th</sup>):**

#### **All students:**

**(A01:Mon/A02:Tues).**

#### **First day of class**

- Syllabus
- Intro to the lab: Rules and safety – Including additional Covid-19 safety guideline
- Breaking slots into Group A and B
- Intro to the writing component

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## **WEEK 2 (Jan 31<sup>st</sup>-Feb 4<sup>th</sup>):**

### **GROUP A:**

**(A01:Mon/A02:Tue).**

#### **Intro to in-person labs**

- [Intro to small vol. measurements](#) : What do varying volumes look like in a pipetman
- [Intro to small vol. measurements](#) : 96 well serial dilution test

**(A01:Wed /A02:Thurs).**

#### **Lab slot 1**

- [Study I: Step II: RNA extraction](#)

### **GROUP B:**

**(A01:Mon/A02:Tue).**

#### **Scientific communication – Live Zoom Class**

- Communicating Science to the Public

**At End of Class: Group Assignment 1**

**(A01:Wed /A02:Thurs).**

#### **Scientific communication – Independent Study**

- Introduction to Scientific Writing
- Components of a Research paper

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## **WEEK 3 (Feb 7<sup>th</sup>-Feb 11<sup>th</sup>):**

### **GROUP A:**

**Mon: Study I Step II datasheet due**

**(A01:Mon/A02:Tue).**

#### **Scientific communication – Live Zoom Class**

- Communicating Science to the Public

**At End of Class: Group Assignment 1**

**(A01:Wed /A02:Thurs).**

#### **Scientific communication – Independent Study**

- Introduction to Scientific Writing
- Components of a Research paper

### **GROUP B:**

**(A01:Mon/A02:Tue).**

#### **Intro to in-person labs**

- [Intro to small vol. measurements](#) : What do varying volumes look like in a pipetman
- [Intro to small vol. measurements](#) : 96 well serial dilution test

**(A01:Wed /A02:Thurs).**

#### **Lab slot 1**

- [Study I: Step II: RNA extraction](#)

## WEEK 4 (Feb 14<sup>th</sup>-Feb 18<sup>th</sup>):

### GROUP A:

(A01:Mon/A02:Tue).

#### Lab slot 2

- Study I : Step III: cDNA synthesis
- Study I : Step VI: Sequencing of the *lacZ* region to determine the genotype  
Part A: Genomic DNA prep

(A01:Wed /A02:Thurs).

#### Lab slot 3

- Study I : Step IV: qRT-PCR
- Study I : Step VI: Sequencing of the *lacZ* region to determine the genotype  
Part B: Amplification of the *lacZ* region via PCR

### GROUP B:

Mon: Study I Step II datasheet due

(A01:Mon/A02:Tue).

#### Scientific communication – Live Zoom Class

- Graphical Abstracts

At End of Class: Group Assignment 2

(A01:Wed /A02:Thurs).

#### Scientific communication – Independent Study

- Writing Introductions, Discussions, Methods
- Making Figures

## WEEK 5 (Feb 28<sup>th</sup>- Mar 4<sup>th</sup>):

### GROUP A:

Mon: Study I Step IV datasheet due

(A01:Mon/A02:Tue).

#### Scientific communication – Live Zoom Class

- Graphical Abstracts

At End of Class: Group Assignment 2

(A01:Wed /A02:Thurs).

#### Scientific communication – Independent Study

- Writing Introductions, Discussions, Methods
- Making Figures

### GROUP B:

(A01:Mon/A02:Tue).

#### Lab slot 2

- Study I : Step III: cDNA synthesis
- Study I : Step VI: Sequencing of the *lacZ* region to determine the genotype  
Part A: Genomic DNA prep

(A01:Wed /A02:Thurs).

Lab slot 3

- Study I : Step IV: qRT-PCR
- Study I : Step VI: Sequencing of the *lacZ* region to determine the genotype  
Part B: Amplification of the *lacZ* region via PCR

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**WEEK 6 (Mar 7<sup>th</sup>- Mar 11<sup>th</sup>):**

**GROUP A:**

(A01:Mon/A02:Tue).

Lab slot 4

- Study I : Step V: Determination of LacZ protein production  
Part A: SDS-PAGE gel  
Part B: Transfer to membrane  
Part C: Blocking of the membrane

(A01:Wed /A02:Thurs).

Lab slot 5

- Study I : Step V: Determination of LacZ protein production  
Part D: Detection of LacZ via Western Blot
- Study I : Step VI: Sequencing of the *lacZ* region to determine the genotype  
Part C: Gel isolation of PCR product  
Part D: Sequencing reaction set up.

**GROUP B:**

(A01:Mon/A02:Tue).

**Scientific communication – Live Zoom Class**

- Effective Data Display

**At End of Class: Group Assignment 3**

(A01:Wed /A02:Thurs).

**Scientific communication – Independent Study**

- Style and Revision
- Peer Review

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**WEEK 7 (Mar 14<sup>th</sup>- Mar 18<sup>th</sup>):**

**GROUP A:**

**Mon: Study I Step V datasheet due**

(A01:Mon/A02:Tue).

**Scientific communication – Live Zoom Class**

- Effective Data Display

**At End of Class: Group Assignment 3**

(A01:Wed /A02:Thurs).

**Scientific communication – Independent Study**

- Style and Revision
- Peer Review

**Fri: Study I Step VI datasheet due**

## **GROUP B:**

**Mon:** Study I Step IV datasheet due

**(A01:Mon/A02:Tue).**

### **Lab slot 4**

- Study I : Step V: Determination of LacZ protein production
  - Part A: SDS-PAGE gel
  - Part B: Transfer to membrane
  - Part C: Blocking of the membrane

**(A01:Wed /A02:Thurs).**

### **Lab slot 5**

- Study I : Step V: Determination of LacZ protein production
  - Part D: Detection of LacZ via Western Blot
- Study I : Step VI: Sequencing of the *lacZ* region to determine the genotype
  - Part C: Gel isolation of PCR product
  - Part D: Sequencing reaction set up.

-----END OF DATA COLLECTION FOR PAPER-----

## **WEEK 8 (Mar 21<sup>th</sup>- Mar 25<sup>th</sup>):**

## **GROUP A:**

**(A01:Mon/A02:Tue).**

### **Lab slot 6**

- Mini Ex.1 : Identification of an unknown plasmid
  - Part A: Plasmid isolation
- Mini Ex.2 : PCR-Based Site-Directed mutagenesis
  - Part A: Mega-Primer PCR

**(A01:Wed /A02:Thurs).**

### **Lab slot 7**

- Mini Ex.1 : Identification of an unknown plasmid
  - Part B: Restriction Digest and Analysis
  - Part C: Gel Electrophoresis and Analysis
- Mini Ex.2 : PCR-Based Site-Directed mutagenesis
  - Part B: Gel Isolation of Your “Mutant” PCR Product

**Fri:** Draft Manuscript Due

## **GROUP B:**

**Mon:** Study I Step V datasheet due

**(A01:Mon/A02:Tue).**

### **Scientific communication – Live Zoom Class**

- Written feedback and review skills

**At End of Class:** Group Assignment 4



**(A01:Wed /A02:Thurs).**

**Scientific communication – Independent Study**

- Titles and Abstracts

**Fri:** Study I Step VI datasheet due

**WEEK 9 (Mar 28<sup>th</sup>- Apr 1<sup>st</sup>):**

**GROUP A:**

**(A01:Mon/A02:Tue).**

**Scientific communication – Live Zoom Class**

- Written feedback and review skills

**At End of Class:** Group Assignment 4

**(A01:Wed /A02:Thurs).**

**Scientific communication – Independent Study**

- Titles and Abstracts

**Fri:** Review Due

**GROUP B:**

**(A01:Mon/A02:Tue).**

**Lab slot 6**

- Mini Ex.1 : Identification of an unknown plasmid  
Part A: Plasmid isolation
- Mini Ex.2 : PCR-Based Site-Directed mutagenesis  
Part A: Mega-Primer PCR

**(A01:Wed /A02:Thurs).**

**Lab slot 7**

- Mini Ex.1 : Identification of an unknown plasmid  
Part B: Restriction Digest and Analysis  
Part C: Gel Electrophoresis and Analysis
- Mini Ex.2 : PCR-Based Site-Directed mutagenesis  
Part B: Gel Isolation of Your “Mutant” PCR Product

**Fri:** Draft Manuscript Due

**WEEK 10 (Apr 4<sup>th</sup>- Apr 8<sup>th</sup>):**

**GROUP A:**

**Mon:** Mini Ex.1 datasheet due

**(A01:Mon/A02:Tue).**

**Lab slot 8**

- Mini Ex.2 : PCR-Based Site-Directed mutagenesis  
Part C: Digestion of Your PCR Product  
Part D: Mutant rhaK PCR Product Ligation

(A01:Wed /A02:Thurs).

Lab slot 9

- Mini Ex.2 : PCR-Based Site-Directed mutagenesis  
Part E: Transformation of Your Construct into *E. coli* DH5 $\alpha$

**GROUP B:**

(A01:Mon/A02:Tue).

**Scientific communication – Live Zoom Class**

- Scientific Communication to General Public Revisited

**At End of Class: Group Assignment 5**

(A01:Wed /A02:Thurs).

**Scientific communication**

- Communicating Science to the Public

**Fri: Review Due**

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**WEEK 11 (Apr 11<sup>th</sup>- Apr 15<sup>th</sup>):**

**GROUP A:**

**Mon: Mini Ex.2 datasheet due**

Nothing assigned; extra writing time

**Fri: Final Manuscript due**

**GROUP B:**

**Mon: Mini Ex.1 datasheet due**

(A01:Mon/A02:Tue).

Lab slot 8

- Mini Ex.2 : PCR-Based Site-Directed mutagenesis  
Part C: Digestion of Your PCR Product  
Part D: Mutant rhaK PCR Product Ligation

(A01:Wed /A02:Thurs).

Lab slot 9

- Mini Ex.2 : PCR-Based Site-Directed mutagenesis  
Part E: Transformation of Your Construct into *E. coli* DH5 $\alpha$

**WEEK 12 (Apr 18<sup>th</sup>- Apr 22<sup>nd</sup>):**

**GROUP A:**

**(A01:Mon/A02:Tue).**

**Scientific communication – Live Zoom Class**

- Scientific Communication to General Public Revisited

**At End of Zoom class: Group Assignment 5**

**(A01:Wed /A02:Thurs).**

**Scientific communication**

- Communicating Science to the Public

**GROUP B:**

**Mon: Mini Ex.2 datasheet due**

Nothing assigned; extra writing time

**Fri: Final Manuscript due**

*The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the M'etis Nation.*

*We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.*